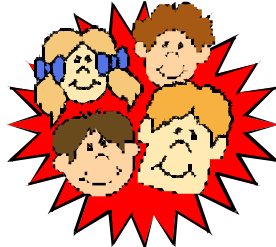


Characteristics of the Gifted Learner

Parent Survey



Learning:

- ☐ is a rapid learner, who understands advanced topics easily
- ☐ shows insight and fantasizes about cause-effect relationships
- ☐ persists in completing tasks
- ☐ sees the problem quickly and takes the initiative
- ☐ learns basic skills quickly and with little practice
- ☐ is reluctant to practice skills already mastered, finding such practice futile
- ☐ follows complex directions easily
- ☐ constructs and handles high levels of abstraction
- ☐ can cope with more than one idea at a time
- ☐ has strong critical thinking skills and is self-critical
- ☐ has surprising perception and deep insight
- ☐ is a keen and alert observer, notes detail and is quick to see similarities and differences
- ☐ displays intellectual and physical restlessness; once encouraged, is seldom a passive learner
- ☐ has a remarkable range of general (or specialized) knowledge in one or more areas
- ☐ possesses extensive general knowledge
- ☐ explores wide-ranging and special interests, frequently at great depth
- ☐ has quick mastery and recall of information, seems to need no revision and is impatient with repetition
- ☐ learns to read early and retains what is read; can recall in detail
- ☐ has advanced understanding and use of language
- ☐ sees greater significance in a story or film and continues the story
- ☐ demonstrates a richness of imagery in informal language and brainstorming
- ☐ can ask unusual (even awkward) questions

- ☐ asks many provocative, searching questions which tend to be unlike those asked by other students of the same age
- ☐ has exceptional curiosity and constantly wants to know the reasons why
- ☐ displays intellectual playfulness; fantasies and imagines; is quick to see connections and manipulate ideas
- ☐ often sees unusual, rather than conventional, relationships
- ☐ can produce original and imaginative work, even if defective in technical accuracy (e.g. poor spelling and/or handwriting)
- ☐ wants to debate topics at greater depth
- ☐ mental speed is faster than writing ability, so is often reluctant to write at length
- ☐ prefers to talk rather than write and talks at speed with fluency and expression

Behavioral:

- ☐ sets very high personal standards and is a perfectionist
- ☐ is success-oriented and hesitates to try something where failure is a possibility
- ☐ demonstrates a sense of humor and loves incongruities, puns and pranks
- ☐ can have a negative self-concept and suffer from poor social acceptance by age peers
- ☐ daydreams and seems lost in another world
- ☐ listens to only part of the explanation and sometimes appears to lack concentration,
- ☐ often prefers company of older students and adults
- ☐ when interested, becomes absorbed for long periods and may be impatient with interference or abrupt change
- ☐ can be stubborn in own beliefs
- ☐ shows sensitivity and reacts strongly to things causing distress or injustice
- ☐ empathizes with others and often takes a leadership role; very understanding and sympathetic
- ☐ shows unusual interest in adult problems such as important issues in current affairs (local and world), evolution, justice, the universe, etc.